

## OUR SCHOOLWIDE MAGNET . . .

- ◆ Ten consecutive years as a National Merit Award Winning Magnet Program.
- ◆ 1 of only 13 schools in Miami-Dade County to meet District and State requirements of the “No Child Left Behind” initiative.
- ◆ An A+ school for 7 consecutive years.
- ◆ 2007-2008 Five Star School Award Winner
- ◆ An advanced academic curriculum.
- ◆ A home-based Gifted and ESE Program.
- ◆ A brand new State of the Art Media Center.
- ◆ Kindergarten and first grade extended day.
- ◆ At least one-hour of daily Foreign Language Immersion.
- ◆ Parent oriented quarterly cultural expositions.
- ◆ On-site computer and science labs.
- ◆ Kindergarten and first grade Fine Arts inclusion.
- ◆ Yearly grade level cultural themes.

### ***GRADE LEVEL GOALS & EXPECTATIONS***

#### READING AND WRITING

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- ◆ Read a grade level chapter book and use examples from the book to support an analysis of the main character.
- ◆ Demonstrate application of reading skills by gathering information on a given topic from a variety of print sources, and writing at least three paragraphs integrating new

information with what is already known about the topic.

- ◆ Use the writing process to produce a five-paragraph essay integrating new information with what is already known about a topic.
- ◆ Demonstrate growth in literacy by maintaining a reading/writing folder (portfolio).
- ◆ Demonstrate acquisition and use of expanded vocabulary by generating words needed to produce a variety of poems about a given theme.
- ◆ Demonstrate an understanding of the purpose of a number of printed messages from a wide variety of sources.
- ◆ Deliver and evaluate a variety of oral presentations.
- ◆ Work cooperatively or individually to access and use a variety of print and non-print resources to produce a multimedia presentation on a given theme or topic and evaluate presentations given by self and peers.

#### MATHEMATICS

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- ◆ Predict and justify solutions to problems involving number sense.
- ◆ Estimate solutions to real life.
- ◆ Solve problems involving operations with whole numbers, fractions and decimals.
- ◆ Measure area, perimeter and volume.
- ◆ Predict and justify characteristics and properties of geometric figures (points, edges, vertices, faces, etc.)
- ◆ Collect and analyze data.
- ◆ Generate and interpret graphs.
- ◆ Use mathematical language to express and justify patterns and solutions to equations.
- ◆ Find median, mean, mode and range.

#### SOCIAL STUDIES

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- ◆ Describe the impact of geography in the exploration and settlement of North America.
- ◆ Analyze the role of conflict in U.S. history.
- ◆ Evaluate the contribution of various individuals in U.S. History.
- ◆ Describe the democratic concepts and principles found in United States historical documents.
- ◆ Describe the legislative process at the national level.
- ◆ Describe the importance of being a good citizen.
- ◆ Apply economic principles to consumer concerns.
- ◆ Explain the purpose of taxation.
- ◆ Compare and contrast various cultural groups in the United States.
- ◆ Compare and contrast the customs and traditions brought to the United States by immigrants.
- ◆ Analyze global issues from different points of view.

#### SCIENCE

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- ◆ Use the scientific process to conduct experiments.
- ◆ Observe cells and communicate their importance.
- ◆ Perform investigations, which demonstrate life functions.
- ◆ Communicate the basis for growth and repair in living things.
- ◆ Describe the importance of photosynthesis.
- ◆ Tell how the systems of the human body are interrelated.
- ◆ Explain how oceans influence weather
- ◆ Discuss how an organism’s environment determines its survival.

## ***FOREIGN LANGUAGE GOALS & EXPECTATIONS.***

### **FRENCH & SPANISH SL**

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#### **Students should be able to:**

- ◊ Listen and understand to target language.
- ◊ Communicate using learned vocabulary and structures.
- ◊ Respond physically to target language directions.
- ◊ Read aloud to peers.
- ◊ Create sentences using learned vocabulary.
- ◊ Create illustrated writing.
- ◊ Answer oral and written questions based on reading.
- ◊ Give and ask directions.
- ◊ Participate in dialogues and skits in target language.

#### **Topics will include:**

- ◊ Geographic positions of Spanish and French speaking countries of the world.
- ◊ Place and date of birth.
- ◊ Number (1-1000)
- ◊ Learn about Hispanic-American and Francophone achievers.
- ◊ Pronouns
- ◊ Conjugate (AR)/(ER) verbs in present tense.
- ◊ Conjugate irregular verbs (ex. Tener/Avoir)
- ◊ Use the verb tener/avoir with common expressions.
- ◊ Telling time
- ◊ Create brief conversations or narratives.

## **WHAT ELSE SHOULD I KNOW?**

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- ◊ Apply by January 31<sup>st</sup>
- ◊ An Original Birth Certificate and Proof of Address are needed to apply, if your child is not currently enrolled in a MDCPS.
- ◊ Sibling applicants are not guaranteed acceptance
- ◊ The language selected on the application will remain for the duration of the child's stay at Air Base.
- ◊ Teacher recommendation form **MUST** be completed in order for application to be accepted.
- ◊ All on time applications are given the same random selection preference.
- ◊ Classes are comprised of 25% of students from each group number.
- ◊ Neighborhood schools have been assigned a group number by the district.
- ◊ The district will do random selection during the second week of February.
- ◊ Parents will be notified of acceptance, waiting list or non-acceptance by mail.
- ◊ Notifications will be sent out by the second week of March.
- ◊ All accepted students will be given until May 7<sup>th</sup> to accept placement.
- ◊ After May 7<sup>th</sup> waiting list students will be called on a need basis, to fill any declined seats.
- ◊ School visits are available upon request.



## **AIR BASE ELEMENTARY SCHOOL**

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## **FIFTH GRADE PROGRAM**

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Homestead, Florida 33032  
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