

## ***FOREIGN LANGUAGE GOALS & EXPECTATIONS.***

### **FRENCH & SPANISH SL**

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#### **Students should be able to:**

- ◇ Understand basic classroom commands and respond to them with actions
- ◇ Answer simple questions about him/herself and about the classroom environment.
- ◇ Understand and use terms and concepts that are emphasized in the homeroom class, in Spanish/French as well as in English.
- ◇ Incorporate reading and writing skills into the vocabulary.
- ◇ Read simple little reproducible books that he/she will make in class or home learning.
- ◇ Read (sound out) many words and simple sentences and understand what he/she is saying.
- ◇ Take spelling tests from vocabulary words.
- ◇ Respond to and initiate simple oral communication.

#### **Topics will include:**

- ◇ Number (1-40)
- ◇ Expand on Colors and Body Parts
- ◇ Shapes
- ◇ Immediate & Extended Family
- ◇ Animals, Habitats and classifications
- ◇ Calendar (days, months and holidays)
- ◇ Weather
- ◇ Letter Recognition
- ◇ Giving information about self.
- ◇ Classroom commands and objects
- ◇ Description of clothing using basic adjectives

## **WHAT ELSE SHOULD I KNOW?**

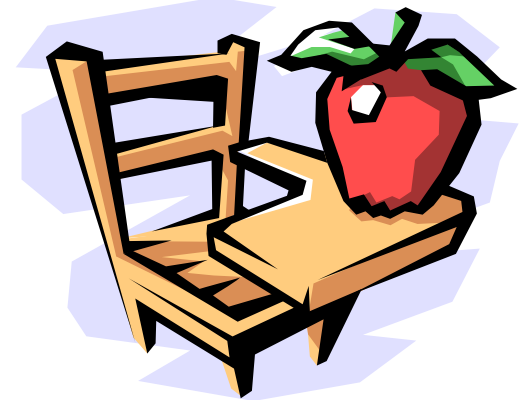
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- ◇ Apply by January 31<sup>st</sup>
- ◇ An Original Birth Certificate and Proof of Address are needed to apply, if your child is not currently enrolled in a MDCPS.
- ◇ Sibling applicants are not guaranteed acceptance
- ◇ The language selected on the application will remain for the duration of the child's stay at Air Base
- ◇ Teacher recommendation form **MUST** be completed in order for application to be accepted.
- ◇ All on time applications are given the same random selection preference.
- ◇ Classes are comprised of 25% of students from each group number.
- ◇ Neighborhood schools have been assigned a group number by the district.
- ◇ Random selection will be done by the district during the second week of February.
- ◇ Parents will be notified of acceptance, waiting list or non-acceptance by mail.
- ◇ Notifications will be sent out by the second week of March.
- ◇ All accepted students will be given until May 7<sup>th</sup> to accept placement.
- ◇ After May 7<sup>th</sup> waiting list students will be called on a need basis, to fill any declined seats.
- ◇ School visits are available upon request.



## **AIR BASE ELEMENTARY SCHOOL**

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## **FIRST GRADE PROGRAM**

12829 S.W. 272 Street  
Homestead, Florida 33032  
(305) 258-3676 ext. 121

## HIGHLIGHTS...

- ◆ Seven consecutive years as a National Merit Award Winning Magnet Program.
- ◆ 1 of only 13 schools in Miami-Dade County to meet District and State requirements of the “No Child Left Behind” initiative.
- ◆ An A+ school for 7 consecutive years.
- ◆ 2007-2008 Five Star School Award Winner
- ◆ An advanced academic curriculum.
- ◆ A home-based Gifted and ESE Program.
- ◆ A brand new State of the Art Media Center.
- ◆ Kindergarten and first grade extended day.
- ◆ At least one-hour of daily Foreign Language Immersion.
- ◆ Parent oriented quarterly cultural expositions.
- ◆ On-site computer, science, and geography labs.
- ◆ Kindergarten and first grade Fine Arts inclusion.
- ◆ Yearly grade level cultural themes.

### ***GRADE LEVEL GOALS & EXPECTATIONS***

#### **READING AND WRITING**

- ◆ Read a grade level story with the ending omitted and write an appropriate ending which matches the elements of the story read.

- ◆ Distinguish between real and make-believe after reading fiction and nonfiction material on the same topic.
- ◆ Use prewriting strategies to produce a written narrative (a personal or fictional experience or a story based on a real imagined event) of at least one paragraph of length.
- ◆ Demonstrate understanding of the relationship between letters and sounds and an expanding vocabulary by compiling a picture dictionary including at least three student-generated words for each picture.
- ◆ Rewrite a grade-level passage using clear, precise synonyms.

#### **MATHEMATICS**

- ◆ Relate physical materials, pictures and diagrams to mathematical statements about numbers . Also use real objects and diagrams to illustrate size of numbers.
- ◆ Use oral and written language, diagrams, manipulatives, calculators and written symbols to solve problems involving basic operations and real life situations.
- ◆ Measure length, weight, and temperature of objects using inches, centimeters, pounds, kilograms, degrees, and use oral and written language to compare, such as taller, heavier, hotter. Also use personal experiences to explore measuring time with the four seasons, calendars, and clocks.
- ◆ Develop a sense of space by use of geometric vocabulary (such as symmetry, open, and closed curves) and manipulatives to describe, compose and sort geometric figures (circle, triangles, squares) and apply this knowledge to the real world.
- ◆ Collect and organize information into a variety of graphs (bar graphs, pictographs, physical graphs) to create and solve problems
- ◆ Demonstrate an understanding of mathematical reasoning by justifying the creation of patterns, sequences and the solution of equations.

#### **SOCIAL STUDIES/SCIENCE**

- ◆ Use maps and globes to locate continents, oceans and other geographic features of Earth.
- ◆ Identify environmental problems and propose possible solutions.
- ◆ Describe the historical impact of important world figures.
- ◆ Describe the historical impact of good citizens and the rights and responsibilities of citizenship.
- ◆ Explain how family members contribute to the well-being of the family.
- ◆ Compare and contrast local customs and traditions with the customs and traditions of the other areas of the world.
- ◆ Give examples of customs and traditions celebrated in families from North, Central, and South America, Africa, Asia and Europe.
- ◆ Classify and sort common objects according to attributes such as sound, color, texture, size.
- ◆ Participate in hands-on investigations.
- ◆ Identify discoveries, inventions or idea created by scientists from different cultures and ethnic groups.
- ◆ Identify the needs and unique characteristics of living things.
- ◆ Record daily weather changes and communicate how wind, water and air can produce changes on Earth.
- ◆ Compare the similarities, differences and unique characteristics of rock, soil, water and air.
- ◆ Investigate the before-and-after effects of a simple change.
- ◆ Observe the movement of an object and distinguish this movement as being the result of either a push or pull action.
- ◆ Demonstrate how to produce different types of sound.
- ◆ Describe members of the food chain.
- ◆ Identify substances and environmental conditions that are harmful to living things.
- ◆ Develop and promote a healthy lifestyle.