

FOREIGN LANGUAGE GOALS & EXPECTATIONS.

FRENCH & SPANISH SL

Students should be able to:

- ◆ Listen and understand to target language.
- ◆ Communicate using learned vocabulary and structures.
- ◆ Respond physically to target language directions.
- ◆ Read aloud to peers.
- ◆ Create sentences using learned vocabulary.
- ◆ Create illustrated writing.
- ◆ Answer oral and written questions based on reading.
- ◆ Give and ask directions.
- ◆ Participate in dialogues and skits in target language.

Topics will include:

- ◆ Geographic positions of Spanish and French speaking countries of the world.
- ◆ Nationalities.
- ◆ Numbers (1-100)
- ◆ Expand on verbs in the infinitive form, using the near future tense in affirmative and negative.
- ◆ Expand on prepositions.
- ◆ Expand on professions
- ◆ Food pyramid and meals at home.
- ◆ Popular Spanish/French media (songs, films and TV programs).
- ◆ Ordering food from a Spanish/French restaurant.
- ◆ Expand on adjectives.
- ◆ Cognates (words that are similar to both languages).

◆ False cognates. WHAT ELSE SHOULD I KNOW?

- ◆ Apply by January 31st
- ◆ An Original Birth Certificate and Proof of Address are needed to apply, if your child is not currently enrolled in a MDCPS.
- ◆ Sibling applicants are not guaranteed acceptance
- ◆ The language selected on the application will remain for the duration of the child's stay at Air Base
- ◆ Teacher recommendation form **MUST** be completed in order for application to be accepted.
- ◆ All on time applications are given the same random selection preference.
- ◆ Classes are comprised of 25% of students from each group number.
- ◆ Neighborhood schools have been assigned a group number by the district.
- ◆ The district will do random selection during the second week of February.
- ◆ Parents will be notified of acceptance, waiting list or non-acceptance by mail.
- ◆ Notifications will be sent out by the second week of March.
- ◆ All accepted students will be given until May 7th to accept placement.
- ◆ After May 7th waiting list students will be called on a need basis, to fill any declined seats.
- ◆ School visits are available upon request.



AIR BASE ELEMENTARY SCHOOL



FOURTH GRADE PROGRAM

12829 S.W. 272 Street
Homestead, Florida 33032
(305) 258-3676 ext. 121

OUR SCHOOLWIDE MAGNET . . .

- ◆ Ten consecutive years as a National Merit Award Winning Magnet Program.
- ◆ 1 of only 13 schools in Miami-Dade County to meet District and State requirements of the “No Child Left Behind” initiative.
- ◆ An A+ school for 7 consecutive years.
- ◆ 2007-2008 Five Star Award Winner
- ◆ An advanced academic curriculum.
- ◆ A home-based Gifted and ESE Program.
- ◆ A brand new State of the Art Media Center.
- ◆ Kindergarten and first grade extended day.
- ◆ At least one-hour of daily Foreign Language Immersion.
- ◆ Parent oriented quarterly cultural expositions.
- ◆ On-site computer, science, and geography labs.
- ◆ Kindergarten and first grade Fine Arts inclusion.
- ◆ Yearly grade level cultural themes.

GRADE LEVEL GOALS & EXPECTATIONS

READING AND WRITING

- ◆ Read a grade level chapter book and use examples from the book to support an analysis of the main character.
- ◆ Demonstrate application of reading skills by gathering information on a given topic from a variety of print sources, and writing at least three paragraphs integrating new information with what is already known about the topic.

- ◆ Use the writing process to produce a five-paragraph essay integrating new information with what is already known about a topic.
- ◆ Demonstrate growth in literacy by maintaining a reading/writing folder (portfolio).
- ◆ Demonstrate acquisition and use of expanded vocabulary by generating words needed to produce a variety of poems about a given theme.
- ◆ Demonstrate an understanding of the purpose of a number of printed messages from a wide variety of sources.
- ◆ Deliver and evaluate a variety of oral presentations.
- ◆ Work cooperatively or individually to access and use a variety of print and non-print resources to produce a multimedia presentation on a given them or topic and evaluate presentations given by self and peers.

MATHEMATICS

- ◆ Display an understanding of numbers by describing the properties of whole numbers, fractions and decimals.
- ◆ Represent number sentences using manipulatives, diagrams and symbols.
- ◆ Solve problems involving operations with whole numbers, fractions, and decimals.
- ◆ Measure perimeter, area and volume.
- ◆ Develop sense of space by predicting properties of geometric figures.
- ◆ Conduct experiments to discover possible outcomes (probability) of events.
- ◆ Generate and interpret graphs.
- ◆ Use mathematical language to express and justify patterns and solutions to equations.

SOCIAL STUDIES

- ◆ Describe Florida’s physical geography and identify its natural resources, products and industries.
- ◆ Analyze how events, persons and nations have impacted Florida’s history.
- ◆ Explain the environmental importance of the Everglades to South Florida.
- ◆ Describe the problems and adjustments of the new immigrants to the United States and South Florida.
- ◆ Explain how local and state governments assist in solving problems.
- ◆ Describe the relationship between Florida’s natural resources and the types of business and industry that exist in Florida.
- ◆ Explain how Florida’s history and culture are represented by the state’s symbol.
- ◆ Explain why South Florida is referred to as the “Gateway to the Caribbean, Central and South America.

SCIENCE

- ◆ Use the scientific process to conduct experiments.
- ◆ Observe cells and communicate their importance.
- ◆ Perform investigations, which demonstrate life functions.
- ◆ Communicate components of a balanced diet.
- ◆ Recognize the components of the solar system.
- ◆ Demonstrate how a complete circuit produces electricity.
- ◆ Explain the relationship between motion and force.
- ◆ Discuss how an organism’s environment determines its survival.