

OUR SCHOOLWIDE MAGNET OFFERS...

- ◆ Ten consecutive years as a National Merit Award Winning Magnet Program.
- ◆ 1 of only 13 schools in Miami-Dade County to meet District and State requirements of the “No Child Left Behind” initiative.
- ◆ An A+ school for 7 consecutive years.
- ◆ 2007-2008 Five Star School Award Winner
- ◆ An advanced academic curriculum.
- ◆ A home-based Gifted and ESE Program.
- ◆ A brand new State of the Art Media Center.
- ◆ Kindergarten and first grade extended day.
- ◆ At least one-hour of daily Foreign Language Immersion.
- ◆ Parent oriented quarterly cultural expositions.
- ◆ On-site computer and science labs.
- ◆ Kindergarten and first grade Fine Arts inclusion.
- ◆ Yearly grade level cultural themes.

GRADE LEVEL GOALS & EXPECTATIONS

READING AND WRITING

- ◆ Demonstrate an understanding of the relationship among characters, settings and problems in grade-level stories by writing an original ending for a story read.
- ◆ Compare and contrast story elements of two versions of the same fairy tale or folk tale.
- ◆ Use the writing process to produce a piece of expository writing (writing which gives information, explains something, clarifies a process or defines an idea) of at least one paragraph in length.
- ◆ Demonstrate growth in literacy by maintaining a folder (portfolio) of selected student reading/writing samples.
- ◆ Make parallel substitutions of more effective vocabulary and add pertinent information to expand a grade-level passage.
- ◆ Analyze and evaluate a film or production working in a cooperative group setting.
- ◆ Develop, deliver, and evaluate oral reports or other presentations.
- ◆ Work cooperatively to access information in order to produce a multimedia presentation using a class theme.

MATHEMATICS

- ◆ Understand the positions of numbers and relationships among them by comparing numbers and illustrating place value using written/oral language, manipulatives (objects used to help students understand a mathematical concept) and diagrams.
- ◆ Understand the relationship between mathematical operations and real-life

situations by explaining and constructing mathematical statements.

- ◆ Demonstrate the ability to use measuring tools to find the length, weight, temperature, and capacity in metric and customary units and to communicate using mathematical language.
- ◆ Solve time measurement problems related to the child’s experiences, using manipulatives.
- ◆ Develop a sense of space by identifying, comparing, describing, modeling and drawing geometric shapes.
- ◆ Collect, organize, describe, display, and interpret information in order to make predictions and create and solve problems involving probability.
- ◆ Use algebraic concepts to justify solutions to problems and write equations.

SOCIAL STUDIES/SCIENCE

- ◆ Create simple maps, which include a legend and a compass rose with cardinal and intermediate directions.
- ◆ Compare and contrast urban, suburban, rural communities.
- ◆ Describe his efforts to address local environmental problems.
- ◆ Compare and contrast the local community with another community in a different part of the world.
- ◆ Conduct hands-on investigations and communicate the results.
- ◆ List the exceptional qualities that famous scientists from divers cultures have in common.
- ◆ Group animals according to their physical characteristics.
- ◆ Use models to demonstrate the rotation of the Earth.
- ◆ Observe and describe the similarities and differences of common solids, liquids and gases.

FOREIGN LANGUAGE GOALS & EXPECTATIONS.

FRENCH & SPANISH SL

Students should be able to:

- ◆ Understand basic classroom commands and respond to them with actions
- ◆ Answer simple questions about him/herself and about the classroom environment.
- ◆ Understand and use terms and concepts that are emphasized in the homeroom class, in Spanish/French as well as in English.
- ◆ Incorporate reading and writing skills into the vocabulary.
- ◆ Read simple little reproducible books that he/she will make in class or home learning.
- ◆ Read (sound out) many words and simple sentences and understand what he/she is saying.
- ◆ Take spelling tests from vocabulary words.
- ◆ Respond to and initiate simple oral communication.

Topics will include:

- ◆ Number (1-40)
- ◆ Expand on Colors and Body Parts
- ◆ Shapes
- ◆ Immediate & Extended Family
- ◆ Animals, Habitats and classifications
- ◆ Calendar (days, months and holidays)
- ◆ Weather
- ◆ Letter Recognition
- ◆ Giving information about self.
- ◆ Classroom commands and objects

- ◆ Description of clothing using basic adjectives

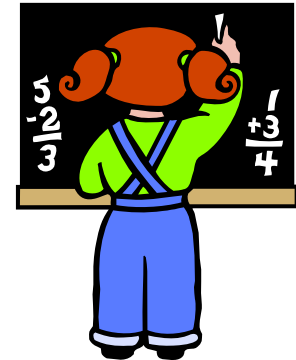
WHAT ELSE SHOULD I KNOW?

- ◆ Apply by January 31st
- ◆ An Original Birth Certificate and Proof of Address are needed to apply, if your child is not currently enrolled in a MDCPS.
- ◆ Sibling applicants are not guaranteed acceptance
- ◆ The language selected on the application will remain for the duration of the child's stay at Air Base
- ◆ Teacher recommendation form **MUST** be completed in order for application to be accepted.
- ◆ All on time applications are given the same random selection preference.
- ◆ Classes are comprised of 25% of students from each group number.
- ◆ Neighborhood schools have been assigned a group number by the district.
- ◆ Random selection will be done by the district during the second week of February.
- ◆ Parents will be notified of acceptance, waiting list or non-acceptance by mail.
- ◆ Notifications will be sent out by the second week of March.
- ◆ All accepted students will be given until May 7th to accept placement.
- ◆ After May 7th waiting list students will be called on a need basis, to fill any declined seats.

- ◆ School visits are available upon request.



AIR BASE ELEMENTARY SCHOOL



SECOND GRADE PROGRAM

12829 S.W. 272 Street
Homestead, Florida 33032
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