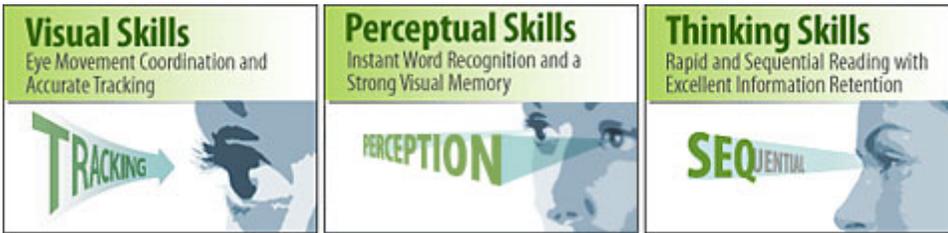Reading Plus® is a comprehensive, evidence based software solution for reading assessment and improvement that develops foundational fluency skills for students of all ages. It is the result of over 70 years of research and development in the area of reading improvement technology. Reading Plus® addresses all the elements of reading cited by the National Reading Panel including: Phonemic Awareness, Phonics, Vocabulary, Comprehension and, what is most important, Fluency.

The Reading Plus® assessment tools and instructional programs are browser based and can be delivered through the internet for remote access and extended instruction, or through a local area network. Reading Plus® has helped over 500,000 students become better readers and continues to be the reading intervention program that assists students who have not found help through other programs or teaching methods.

Why it Works

While Reading Plus® develops essential vocabulary, analytical reading and comprehension skills, it is the fluency building activities that make the system unique and successful. Reading Plus® assesses and develops a student's Fundamental Reading Process, visual, perceptual and cognitive skills that are essential for fluent silent reading at adequate rates with excellent comprehension. These skills are subliminal, and involve over 15 high speed visual and perceptual processes that interact from 3 to 5 times per second as the reader's eyes move along lines of print.

Visual Skills
Eye Movement Coordination and Accurate Tracking

Perceptual Skills
Instant Word Recognition and a Strong Visual Memory

Thinking Skills
Rapid and Sequential Reading with Excellent Information Retention

Since these processes are subliminal, they cannot be directed by a teacher, nor controlled by a student. If a student's visual skills are inadequate, words may be blurred or doubled, reading will be less comfortable and attention will suffer. If students cannot perceive words accurately in a fraction of their usual eye pause time, they will inadvertently make multiple eye-stops to recognize each word. This delayed word recognition encourages visual wandering which consequently reduces comprehension. The silent reading fluency skills developed by Reading Plus® improve **attention and concentration,** short term memory, literal understanding and the rate at which students can read comfortably with excellent comprehension.

What it Does

Reading Plus® makes reading comfortable, productive and enjoyable. By addressing the foundational silent reading fluency skills required for students to become proficient, flexible readers, Reading Plus® prepares students of all ages with the essential skills they need for academic and vocational success.

PHONICS → VOCABULARY → **SILENT READING FLUENCY** → COMPREHENSION

Studies have shown that students who read faster, comprehend better. Their energies are spent on interpreting text, rather than on the mechanics of reading and rereading for literal understanding.

Reading Plus® develops 25 major comprehension skills along with core vocabulary appropriate for each student's grade level. Whether your students are struggling in school or you simply want to provide them with the edge to succeed, Reading Plus® provides a bridge to their optimal learning potential.

Assessment

Reading Plus® provides a unique assessment tool that can be used for placement within the Reading Plus® instructional programs in addition to providing ongoing assessment of student progress during their instructional course work.

RPA™ (All levels)
Reading Placement Appraisal (RPA™) is the first step for students as they enter the Reading Plus® System. This assessment determines each student's independent reading level, silent reading rate and vocabulary level, and prescribes the instructional programs and content levels that will be most beneficial for each student's individual needs.

Instructional Programs
PAVE™ Develops perceptual accuracy/visual efficiency, the basic requisites for fluent silent reading.
GUIDED READING™ Ensures development of basic visual and perceptual processes resulting in ease and comfort, increased reading rates and improved comprehension.
CLOZE-PLUS™ Develops meaning completion strategies through structured cloze instruction with vocabulary-in-context activities.
Reading Around Words™ Promotes meaning integration, comprehension skills and predictive ability through structured context analysis activities

Q: How much time is required?

A: For your child to make and retain reading rate gains, it is recommended that he/she use Reading Plus for 40-45 minutes, two to three times per week for a minimum of 40 sessions.

TESTIMONIAL FROM A PARENT IN MDCPS:

Dear Ms. Feller,

I recently sent you an e-mail about how Reading Plus helped my third grade daughter, Carrie, prepare- and feel prepared- for the FCAT. Carrie was retained in third grade last year because she failed the FCAT Reading test. You asked me to share her FCAT results, so…..

Carrie got a "3'' in Reading, and she was not all that many points away from receiving a "4"!!! We are still screaming and jumping on the bed!

Thank you, again, for bringing Reading Plus to the district. My family is forever grateful.

Sincerely,

Home Users

Q: Is my computer ready?

A: Since Reading Plus® is delivered through your browser, it is very easy to get started quickly as long as you have a high speed connection such as a cable modem or DSL.

Minimum Requirements		
	Windows	Macintosh
OS:	Win Vista Win XP (SP2) Win 2000 (SP4)	Mac OS X v10.3.9+
CPU:	500Mhz+	Power PC G3 500MHz+
RAM:	256 MB	256 MB

Monitor Resolution:	1024 x 768	1024 x 768
Browser:	IE 6.0 IE 7.0 Firefox	Safari 1.3+ Firefox
Plug-in:	Java Plug-in 1.5.0_10+	
Internet Connection:	Cable Modem or DSL	Cable Modem or DSL

Windows users will need to ensure that your browser has an up to date Java plug-in installed. To check this, visit Sun's Java site at www.java.com which will check your plug-in version and assist you with installing the latest plug-in if necessary.

HOW DOES MY CHILD LOG IN AT HOME?

1. Website: www.readingplus.com/users. (Once logged on, click on "Requirement Check" in the center of the page. Your computer will go through an online check to make sure your computer has all the above necessary technical requirements. An "x" will appear if your computer needs to be upgraded to the above requirements.)

2. Click on "student log in"

Student Login

3. Enter and submit the Site Code: airbaelem

Site Code: airbaelem
Submit

4. Use the drop down arrow to find the class Name: (Your reading Teacher's name)

Select Class

Class: Select Class
Select Class
Aguirre - PM
Aguirre/Colon AM
Baranowski - AM
Baranowski - PM
Davis/Perez/Campbell

5. Use the drop down arrow to find and highlight your name on list
PW: (ask your teacher for your PW)

Please Login
All fields are required

Class: Aguirre - PM
Username: ANCRUM, ALVIN
Password:
Login

6. When you are done with your session, click on "My Progress" tab on top and view your graph. Then click on Guided Reading link on bottom to review your scores. Remember your goal is to get 70% or higher in comprehension.

Reading Plus
Taylor Associates

Florida Region 2 | Dr. Michael M. Krop SH

(Log Out)

Student1 Student1 / Practice

| My Programs | My Settings | My Skills | My Writing | My Progress |

Print 🖨
9/17/07

Total Reading Plus Time: 22min

PROGRAM	AVG. COMP	# OF LESSONS	AVG. LES/WEEK

➔ STUDENT SUMMARY

NEED ASSISTANCE?

Contact:
Educational Endeavors
Suppliers of Reading Plus

Karen Feller M.S. Ed - Owner
Patty Cohen M.S. Ed - Professional Development Director
phone: 305.598.9111
fax: 305.598.9200
email: readingplus@bellsouth.net
www.readingplus.com/help