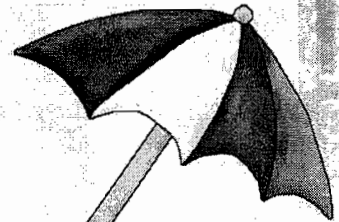


Kindergarten Common Core Based Summer Skills Review Pack



Mathematics
 Addition and Subtraction
 Use the addition facts to solve the subtraction problems.

Solve these addition problems:

$3 + 1 =$ $2 + 2 =$
 $5 + 1 =$ $3 + 3 =$
 $7 + 1 =$ $4 + 4 =$
 $8 + 1 =$ $5 + 5 =$

Beach Fun!

Start

The beach is fun! Let's count 1 space.

Count each group of objects. Graph the number of objects you find in each group.

hats	pairs of shoes	umbrellas	chairs
------	----------------	-----------	--------

Read each word. Color the REAL words red. Color the NONWORDS blue.

mat	can	pab	sa
rip	trip	bip	mop
dop	hop	shop	sun
tub	gub	cub	mub
tip	fin	win	twim
flip	lip	chip	kip

and
Was the
Sam a
Did sh

Count each group of objects. Graph the number of objects you find in each group.

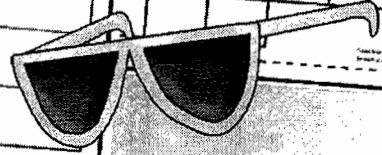
hats	pairs of shoes	umbrellas	chairs
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You are the star! Use the words to make a story.

You play with your friends on the beach.

he Did with you?

hug slug



Teachers,

Thank you for purchasing this summer skills review packet from my store. I created it to send home with my students to help them practice and retain their math and literacy skills over the summer months.

Just a few notes:

- * This packet includes one math or literacy activity every weekday for 10 weeks. It also includes a 2-page game board with 5 types of cards: Addition, subtraction, sight words, CVC words, and sight word sentences.
- * If you are copying the packet back-to-back, make sure to start with the first Monday/Tuesday page as page 1 with Wednesday/Thursday on the back. The title page and parent instruction page can be separate or copied back-to-back together. The packet must be copied this way because some activities require cutting. Therefore, the cutting activities must be on the back of materials that the student has already completed.

This packet addresses the following Common Core Standards for Language Arts and Math:

RL.K.2. With prompting and support, retell familiar stories, including key details.

RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

RL.K.6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

RF.K.1. Demonstrate understanding of the organization and basic features of print. Recognize and name all upper- and lowercase letters of the alphabet.

RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.¹ (This does not include CVCs ending with /l/, /r/, or /x/.) Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*). Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

RF.K.4. Read emergent-reader texts with purpose and understanding.

W.K.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is...*).

W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

SL.K.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.K.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.

L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper- and lowercase letters.

L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun *I*. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

K.CC.1. Count to 100 by ones and by tens.

K.CC.2. Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

K.CC.3. Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

K.CC.4. Understand the relationship between numbers and quantities; connect counting to cardinality. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted. Understand that each successive number name refers to a quantity that is one larger.

K.CC.5. Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

K.CC.6. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.¹

K.CC.7. Compare two numbers between 1 and 10 presented as written numerals.

K.OA.1. Represent addition and subtraction with objects, fingers, mental images, drawings¹, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.

K.OA.2. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

K.OA.3. Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$).

K.OA.4. For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.

K.OA.5. Fluently add and subtract within 5.

K.NBT.1. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.

K.MD.1. Describe measurable attributes of objects, such as length or weight.

K.MD.2. Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference. *For example, directly compare the heights of two children and describe one child as taller/shorter.*

K.MD.3. Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.¹

K.G.5. Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.

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teachertam2@gmail.com

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Happy teaching!
Teacher Tam

If you like this product, you might also like:



Cut-and-Glue Sight Word Sentences for Spring

This set of 30 cut-and-glue sentences includes more than 50 Dolch sight words. They are appropriate for use in kindergarten and first grade. These sentences are perfect for teaching not only sight words, but also grammar and punctuation.

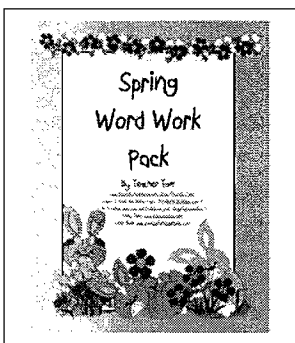
<http://www.teacherspayteachers.com/Product/Cut-and-Glue-Sight-Word-Sentences-for-Spring>



Spring Math Journal Prompts for Kindergarten

Students will color patterned caterpillars, add and subtract butterflies and birds, count bees, compare and label trees, use shapes to draw flowers and more with this set of 25 journal prompts. There are 2 versions of 25 prompts to allow for differentiation (making a total of 50 prompts).

<http://www.teacherspayteachers.com/Product/Math-Journal-Prompts-for-Kindergarten-Spring-Version>



Spring Word Work Pack

This packet is a seasonal companion to the "Word Work Pack: CVC Words, Sight Words, Sentences, Blends & Digraphs." This packet contains a few word families that are related to seasonal words. The majority of the packet focuses on short vowel sounds and long vowels created with a "silent e."

<http://www.teacherspayteachers.com/Product/Word-Work-Pack-Spring-Version>

