



FIRST GRADE SUMMER PACKET



During the summer months it is important for children to prepare for the next grade level by completing a few activities that assist them in embracing their upcoming academic year. Teachers will accept completed summer packets during the first week of the 2010 - 2011 school year. Completed packets that are turned in during the first week of the school year will earn one extra credit grade in the pertaining subject area.

Reading and Language Arts

Reading: Choose any two books off of the following Miami Dade County Public Schools reading list or you may also choose any AR Reading book (most of the books can be found in your local public library). Each student must read their book in its entirety and complete a book report form for the book. Students must use proper capitalization and punctuation in their book reports. The MDCPS summer reading list and the required book report form can be found below.

Also please make sure to practice the Dolch Sight Word List provided at the end of this packet. Confidence and reading ability improves when students are able to recognize the Dolch Sight Words automatically. Many of these words are in almost everything that students will encounter in books or other print related texts. Your child will have more experiences of success if they know these words and learn them early on. Dolch words are also service words which are necessary for understanding sentences, as well as comprehension of stories. Please make an effort to go over these words with your child throughout the summer and the school year.

Narrative Writing: Each child can either write or draw a picture related to the prompt. Write or Draw a narrative (a story) for the following prompt:

Everyone has had a perfect day in summer.

Think about a day you had this summer that was perfect.

Now write to tell about your perfect day.

Expository Writing: Each child can either write or draw a picture related to the prompt. Write or Draw an expository (explanation) for the following prompt:

Everyone has a favorite activity to do in summer.

Think about an activity you enjoy doing.

Now write to explain why you enjoy that activity so much.

MDCPS Summer Reading First Grade Book List

Title	Author	Genre
A Bug, A Bear, and A Boy	David McPhail	Fiction
Benny's Pennies	Pat Brisson	Fiction
Biggest, Strongest, Fastest	Steve Jenkins	Fiction
Bow Wow Meow Meow, It's Raining Cats and Dogs	Douglas Florian	Poetry
Click, Clack, Moo: Cows That Type	Doreen Cronin	Fiction
Do Like a Duck Does	Judy Hindley	Fiction
I Ain't Gonna Paint No More	Karen Beaumont	Fiction/ Multicultural
I Know an Old Teacher	Anne Bowen	Fiction
Knuffle Bunny	Mo Willems	Fiction
Leo the Late Bloomer	Robert Kraus	Fiction
Little Dog Poems	Kristine O'Connell	Poetry
Nate the Great and the Pillowcase	Marjorie Weinman Sharmat	Fiction
Old Black Fly	Jim Aylesworth	Fiction
Rap A Tap Tap: Here's Bojangles	Leo Dillon	Fiction/ Multicultural
Sheep Blast Off!	Nancy Shaw	Fiction
Un Leon en la Biblioteca	Michelle Knudsen	Fiction
Un Poquito Más	Yanitzia Canetti	Fiction



Reading Online Learning Resources

Please be sure to utilize the following free online educational websites to assist your child in preparation for first grade:

1. <http://www.tickettoread.com/>
Students use their student ID as their login and password for Ticket to Read.
2. <http://www.starfall.com>
Students can read online books and passages at this website.
3. <http://www.rif.org/parents/>
Students can access a variety of reading activities at this website.

Free-Choice Book Projects

Choose any 2 Book Reports to Complete

<p>ABC BOOK</p> <p>Create an ABC book using at least 10 letters from the alphabet. Include a cover for the book. The letters must represent an important character, description, plot, message, setting, idea, or feeling about the book. Each letter needs to have a description and an illustration.</p>	<p>STORY COLLAGE</p> <p>Create a story collage using a piece of small poster board. Be sure to draw an appropriate setting for the story. Next, draw or cut-out and paste pictures that represent each of the following information: main characters, main events (beginning, middle, and end), the problem, solution, and what you liked best about this book.</p>	<p>ILLUSTRATED TIMELINE</p> <p>Create a timeline of the book. Your timeline must include at least 10 major events with descriptions in order from beginning to end of the story along with pictures to represent each event. You should have a total of 10 pictures along with your 10 major events along your timeline.</p>
<p>STORY IN A BOTTLE</p> <p>Use a 2-liter clean, empty soda bottle and remove the label. Create a new label to paste on the bottle. The new label should include: the setting of the story, title, author's name, and 3 facts about the story you read along with 3 illustrations. Fill the bottle with items that represent the characters in the story and what the story was about.</p>	<p>STORY MOBILE</p> <p>Create a hanging mobile with information on both sides of each item. Include a picture of setting and description (on back), pictures of each main character and facts about each (on back), picture of the plot and description (on back), and a picture of your favorite part of the book and why (on back).</p>	<p>PAPER PLATE TRI-ORAMA</p> <p>Make a tri-orama out of paper plates. Have each tri-orama scene show an important part or event from the story. Be sure to include the setting and something that demonstrates what the plot of the story is about on each scene. Write a summary of the book to paste on the bottom of the tri-orama. Be sure to include your name on the summary page.</p>
<p>BOOK JACKET</p> <p>Design a new book jacket for your story. Front, back, and inside flaps should be filled with: cover illustration of setting and main characters, summary of story, author information, and book review quotes. Be sure to use your own words for this project.</p>	<p>STORY SCRAPBOOK</p> <p>Create a scrapbook about the story. Include a cover page and pages demonstrating pictures and information on each of the following parts of the story: characters, setting, major events, problem, and solution. Each picture will need to have a brief description. Include at least 10 photos.</p>	<p>LETTER TO AUTHOR</p> <p>Using a friendly letter format to write a letter to the author. Your letter must have the following parts: a short introduction of you, what you liked about the book and characters, how you felt while reading it and why, questions for the author, and why you would recommend this book to someone else.</p>

Instructions for All Projects

1. Pick two different books to read for your book project. You will be able to choose which type of book project to complete for the book read. Once you have completed a particular free-choice book project you may not choose it again for your second book report. You will be submitting a two book project when you return to.
2. Be creative with the materials you will use such as: markers, paints, construction paper, craft supplies, etc.
3. You can use your own drawings, clip art, or internet pictures. Any hand-drawn illustrations should always be completed in color.
6. All book projects must contain the title of the book and the author's name.
7. Spelling and grammar count on all projects! This will take part of your overall grade.
8. You can type information for any project but all information should be written in your own words. No plagiarism will be allowed!
9. All projects are due the first week of school.
10. The main purpose of these book projects is to get you to be enthusiastic about reading as well as exploring different genres of books. I will be looking for your overall understanding of the book as well as for evidence that you have read the story. Creativity and neatness will be a crucial part of your overall project and grade.



It is imperative that your child has an understanding of the basic number sense. Therefore, please have your child practice their basic number concepts throughout the summer for at least 15 minutes each day. Suggested activities:

- **Each student must have their basic number concepts upon entrance to first grade.**
- Please make sure your child has an overall understanding of the concepts of numbers from 0-20, they should be able to count on from 0-10 backwards and forward and have some basic understanding of addition and subtraction.
- Purchase or have your child create basic number flashcards to use for daily review (*check out the online resource page at the end of the packet for flashcard resources!*).
- Find counters to assist your child in practicing their numbers as well as counting on and counting backwards. Counters can be: a bag of dry beans, uncooked macaroni, popsicle sticks, toothpicks, pennies, peanuts, etc.
- Most of all, have fun with math! See online resources/be creative!



Math Online Learning Resources

Please be sure to utilize the following free online educational websites to assist your child in preparation for first grade: Please make sure your child has an overall understanding of the concepts of numbers from 0-20, they should be able to count on from 0-10 backwards and forward and have some basic understanding of addition and subtraction.

1. <http://www.westirondequoit.org/rogers/schaumbergweb/oswego%20city%20school%20district%20math%20games.htm>

Students should be able to utilize all addition and subtraction levels. **Please bring in one completion certificate for addition and one for subtraction by the end of the first week of school, August 27, 2010.**

2. <http://www.mathcats.com/explore/factfamilies/printaddcards.html>

All students must have their basic addition and subtraction facts memorized upon entrance to second grade. This website provides activities and flashcards to assist your child in the memorization process.