



SECOND GRADE SUMMER PACKET



During the summer months it is important for children to prepare for the next grade level by completing a few activities that assist them in embracing their upcoming academic year. Teachers will accept completed summer packets during the first week of the 2010 - 2011 school year. Completed packets that are turned in during the first week of the school year will earn one extra credit grade in the pertaining subject area.

Reading and Language Arts

Reading: Choose any one book off of the following Miami Dade County Public Schools reading list (most of the books can be found in your local public library). Each student must read their book in its entirety and complete a book report form for the book. **Students must use proper capitalization and punctuation in their book reports.** The MDCPS summer reading list and the required book report form can be found below.

Narrative Writing: Each student must complete this prompt and attach or draw a picture to accompany their story; please be sure to be detailed and write a minimum of one full page. Write a narrative (a story) for the following prompt:
Everyone has had a perfect day in summer.
Think about a day you had this summer that was perfect.
Now write to tell about your perfect day.

Expository Writing: Each student must complete this prompt and attach or draw a picture to accompany their expository; please be sure to be detailed and write a minimum of one full page. Write an expository (explanation with a minimum of three reasons) for the following prompt:
Everyone has a favorite activity to do in summer.
Think about an activity you enjoy doing.
Now write to explain why you enjoy that activity so much.

The reading list and book report form can be found on the following three pages; math summer activities follow the book report form.

MDCPS Summer Reading Second Grade Book List

Title	Author	Genre	ISBN	Average Cost
Alexander and the Horrible, No Good Very Bad Day	Judith Viorst	Fiction	978-0-689-71173-2	\$7.99
Amelia Bedelia 4 Mayor	Peggy Parish	Fiction	978-0-06-444155	\$3.99
Blueberries for Sal	Robert McCloskey	Fiction	978-0-670-17591-8	\$12.23
Cloudy With a Chance of Meatballs	Judi Barrett	Fiction	978-0-689-70749-0	\$6.99
Earthdance	Joanne Ryder	Fiction/Multicultural	978-0-8050-6231-1	\$8.99
El Lorito Pelon	Hilda Perera	Fiction	978-1-930-33256-0	\$15.99
Ellington Was Not a Street	Ntozake Shange	Poetry/Multicultural	978-0-689-82884-3	\$14.03
Franklin Goes to the Hospital	Sharon Jennings	Fiction	978-0-439-08370-6	\$5.99
Henry and Mudge and the Big Sleepover	Cynthia Rylant	Fiction	978-0-689-83451-6	\$3.99
La Casa Adormecida	Audry Wood	Fiction	978-0-152-00053-0	\$7.00
La Cucarachita Martina	Hector Cuenca	Folktale/Multicultural	978-1-933-03236-8	\$12.81
Miss Nelson is Missing	Harry Allard	Mystery	978-0-395-40146-0	\$6.99
Mouse Soup	Arnold Lobel	Fiction	978-0-06-444041-7	\$3.99
Officer Buckle and Gloria	Peggy Rathmann	Fiction	978-0-399-22616-8	\$8.95
Polar Bear Night	Lauren Thompson	Fiction	978-0-439-49524-0	\$10.85
Poppleton Forever	Cynthia Rylant	Fiction	978-0-590-84783-4	\$3.99
Rosa' Room	Barbara Bottner	Fiction	978-1-56145-302-3	\$15.95
Stink and the World's Worst Super-stinky Sneakers	Megan McDonald	Fiction	978-0-7636-3669-2	\$4.99
Where the Wild Things Are	Maurice Sedak	Fiction	978-0-06-443178-1	\$8.95



Second Grade Book Report Form

Name: _____ Date: _____

Title of my book: _____

Author's name: _____

Name two characters from your book and give a brief description about each of them.

Character Name	Character Description
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Continue on the next page...

Write two sentences that tell important things that happened in your book.

1. _____

2. _____

Write one sentence that tells your favorite part of your book.

1. _____

Reading Online Learning Resources

Please be sure to utilize the following free online educational websites to assist your child in preparation for second grade:

1. <http://www.tickettoread.com/>
Students use their student ID as their login and password for Ticket to Read.
2. <http://www.starfall.com>
Students can read online books and passages at this website.
3. <http://www.rif.org/parents/>
Students can access a variety of reading activities at this website.

MATH

It is imperative that your child has an understanding of the basic addition and subtraction facts as we will be introducing addition and subtraction with 2-digit numbers early in the year. Therefore, please have your child practice their basic addition and subtraction facts throughout the summer for at least 15 minutes each day. Suggested activities:

- Complete pages 27-30. Time your child about 5 minutes or less for each side.
- Each student must have their basic addition and subtraction facts memorized upon entrance to second grade.
- Purchase or have your child create basic addition and subtraction flashcards to use for daily review (*check out the online resource page at the end of the packet for flashcard resources!*).
- Find counters to assist your child in practicing adding and subtracting. Counters can be: a bag of dry beans, uncooked macaroni, popsicle sticks, toothpicks, pennies, peanuts, etc.
- Additional suggestions included in "Family Letter".
- Most of all, have fun with math! See online resources/be creative!
- Fact worksheets 27-30 follow.

Name _____

Basic-Facts Timed Test 1

Give each answer.

1. $8 + 1 =$ _____

2. $3 + 0 =$ _____

3. $2 + 1 =$ _____

4. $3 + 5 =$ _____

5. $5 + 2 =$ _____

6. $3 + 2 =$ _____

7. $6 + 0 =$ _____

8. $4 + 4 =$ _____

9. $2 + 4 =$ _____

10. $5 + 1 =$ _____

11. $6 + 3 =$ _____

12. $0 + 7 =$ _____

13. $6 - 3 =$ _____

14. $6 - 1 =$ _____

15. $9 - 2 =$ _____

16. $8 - 5 =$ _____

17. $6 - 2 =$ _____

18. $8 - 1 =$ _____

19. $7 - 2 =$ _____

20. $9 - 3 =$ _____

21. $4 - 0 =$ _____

22. $7 - 1 =$ _____

23. $5 - 4 =$ _____

24. $7 - 3 =$ _____

25. $8 - 2 =$ _____

Name _____

Basic-Facts Timed Test 2

Give each answer.

1. $6 - 1 = \underline{\quad}$

2. $7 - 2 = \underline{\quad}$

3. $2 - 2 = \underline{\quad}$

4. $4 - 1 = \underline{\quad}$

5. $8 - 4 = \underline{\quad}$

6. $5 - 5 = \underline{\quad}$

7. $7 - 1 = \underline{\quad}$

8. $3 - 2 = \underline{\quad}$

9. $4 - 2 = \underline{\quad}$

10. $3 - 1 = \underline{\quad}$

11. $6 - 3 = \underline{\quad}$

12. $5 - 2 = \underline{\quad}$

13. $7 - 3 = \underline{\quad}$

14. $6 + 1 = \underline{\quad}$

15. $4 + 2 = \underline{\quad}$

16. $8 - 3 = \underline{\quad}$

17. $6 - 2 = \underline{\quad}$

18. $8 + 1 = \underline{\quad}$

19. $7 - 4 = \underline{\quad}$

20. $4 + 3 = \underline{\quad}$

21. $4 - 0 = \underline{\quad}$

22. $5 + 3 = \underline{\quad}$

23. $6 + 0 = \underline{\quad}$

24. $7 - 3 = \underline{\quad}$

25. $6 + 2 = \underline{\quad}$

Name _____

Basic-Facts Timed Test 3

Give each answer.

1. $9 - 2 =$ _____

2. $7 - 3 =$ _____

3. $9 - 8 =$ _____

4. $10 - 1 =$ _____

5. $8 - 4 =$ _____

6. $9 - 5 =$ _____

7. $10 - 7 =$ _____

8. $7 - 6 =$ _____

9. $4 - 2 =$ _____

10. $9 - 3 =$ _____

11. $6 - 3 =$ _____

12. $10 - 2 =$ _____

13. $7 + 3 =$ _____

14. $6 + 3 =$ _____

15. $4 + 4 =$ _____

16. $10 - 3 =$ _____

17. $6 - 2 =$ _____

18. $7 + 1 =$ _____

19. $6 - 5 =$ _____

20. $5 + 5 =$ _____

21. $9 - 6 =$ _____

22. $5 + 3 =$ _____

23. $6 + 4 =$ _____

24. $3 - 3 =$ _____

25. $6 + 2 =$ _____

Name _____

Basic-Facts Timed Test 4

Give each answer.

1. $7 + 3 = \underline{\quad}$

2. $3 + 4 = \underline{\quad}$

3. $5 + 5 = \underline{\quad}$

4. $4 + 4 = \underline{\quad}$

5. $8 + 1 = \underline{\quad}$

6. $5 + 3 = \underline{\quad}$

7. $9 + 1 = \underline{\quad}$

8. $7 + 2 = \underline{\quad}$

9. $8 + 2 = \underline{\quad}$

10. $6 + 4 = \underline{\quad}$

11. $6 + 3 = \underline{\quad}$

12. $5 + 5 = \underline{\quad}$

13. $10 - 6 = \underline{\quad}$

14. $9 - 1 = \underline{\quad}$

15. $8 + 2 = \underline{\quad}$

16. $8 - 3 = \underline{\quad}$

17. $6 + 2 = \underline{\quad}$

18. $10 - 3 = \underline{\quad}$

19. $4 + 2 = \underline{\quad}$

20. $9 - 3 = \underline{\quad}$

21. $4 + 2 = \underline{\quad}$

22. $10 - 3 = \underline{\quad}$

23. $5 + 4 = \underline{\quad}$

24. $7 - 2 = \underline{\quad}$

25. $8 - 3 = \underline{\quad}$

Math Online Learning Resources

Please be sure to utilize the following free online educational websites to assist your child in preparation for second grade:

1. <http://www.westirondequoit.org/rogers/schaumbergweb/oswego%20city%20school%20district%20math%20games.htm>

Students should be able to utilize all addition and subtraction levels. **Please bring in one completion certificate for addition and one for subtraction by the end of the first week of school, August 27, 2010.**

2. <http://www.mathcats.com/explore/factfamilies/printaddcards.html>

All students must have their basic addition and subtraction facts memorized upon entrance to second grade. This website provides activities and flashcards to assist your child in the memorization process.